

# PROGRAMME OF INQUIRY 2023-2024

	TD Theme	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	Where We Are In Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	How We Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact on humankind and the environment.	Sharing the Planet An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
KO	<b>Central Idea</b>	Our decisions affect our relationships with others.	Artifacts from the past can help us make connections with the present and predict changes in the future.	Stories can be told differently.		Many products go through a process of change before they are consumed or used.	Humans and animals interact in different ways.
	<b>Key Concepts</b>	Connection, Function, Change	Form, Change, Causation	Perspective, Function, Perspective		Connection, Function, Responsibility	Form, Connection, Responsibility
	<b>Related Concepts</b>	1. Actions 2. Relationships 3. Cycle	1. Time 2. Similarities and differences 3. Technology, imagination	1. Stories 2. Structure 3. Creativity		1. Needs and wants 2. Production 3. Jobs	1.Characteristics 2.Interaction 3. Balance
	<b>LOIs</b>	1. The relationship between people's thoughts, words and actions (Connection, Actions) 2. People are connected to each other in various relationships (Function, Relationships) 3. Action cycle (Change, Cycle)	1. Past, present and future as concepts of time. (Form - Time) 2. Similarities and differences between things today and things in the past. (Change - Similarities and Differences) 3. Reasons for the change. (Causation - Technology, Imagination)	1. Ways in which stories are told. (Perspective - Stories) 2. Story Structure (Function - Structure) 3. Creating Stories. (Perspective - Creativity)		1. Needs and wants (Connection - Needs and wants) 2. The product path (Function - Production) 3. The different professions (Responsibility - Jobs)	1. Grouping of animals (Form) characteristics 2. Interactions between living organisms (Connection) interaction 3. Our responsibility to protect living nature (Responsibility) balance
	<b>Subject Focus/Integrated Subjects</b>	Bulgarian, Visual Arts, PSPE, Social Studies, PE	Bulgarian, Math, Social Studies, PSPE, English	Bulgarian, Visual Arts, Music, English		Social Studies, Visual Arts, Bulgarian, Sciences	English, Visual arts, Science
	<b>The unit is focused on</b>	human relationships including families, friends, communities and cultures	Orientation in place and time;	the ways in which we reflect on, extend and enjoy our creativity		economic activities and their impact on humankind and the environment.	communities and the relationships within and between them
	<b>LP</b>	Thinkers, Caring	Inquirers, Thinkers	Risk-takers, Open-minded		Reflective, Communicators	Principled, Balanced
K1	<b>Central Idea</b>	People have different responsibilities depending on their social role.	The environment influences the way people build.	Communication takes place through a variety of signs and symbols.	All living things go through a process of change.	The services offered by the communities change over time and depend on different conditions.	Humans are responsible for managing natural resources to ensure survival.
	<b>Key Concepts</b>	Form (identity); Function (role); Function (responsibility)	Causation (climatic features), Perspective (impact), Relationship (geometry)	Causation, Function, Change	Form, Connection, Change	Causation, Function, Responsibility	Form, Connection, Responsibility
	<b>Related Concepts</b>	Identity, role, responsibility	Climatic features, Impact, Geometry	Signs and Symbols, Communication, Technology	Classification, Cycle, Habitat	Demand-supply, Price, Selection	- state - limited resources - management of water resources
	<b>LOIs</b>	1. Me, family and lineage (form, identity); 2. Types of roles in the family and school (function; role); 3. Role Responsibilities (Function, Responsibility)	1. Natural environment and construction (cause and effect relationship, climatic features); 2. Impact of construction on the environment (perspective, impact); 3. Architecture through the language of mathematics (connection, geometry)	1. Signs and Symbols (Causation/Signs and Symbols) 2. Types of Communication (Function/Communication) 3. Means of Communication (Change/Technology)	1. Living things (form/classification). 2. Changes during the life cycle (change/cycle) 3. Changes in habitats. (Connection/Habitat)	1.Services in different communities (Causality) (demand-supply) 2. Function of money (Function) (price) 3.Responsible consumption of products and services (Responsibility) (Choice)	1.States of Water (Form/Condition) 2.Water as a Resource (Relationship/Limited Resources) 3.Our Responsibility to Use and Manage Water Resources (Responsibility/Water Management)
	<b>Subject Focus/Integrated Subjects</b>	Social Studies, PSPE, Bulgarian, English, Maths, PE, Music	Sciences, Social Studies, Math	Social Studies, Bulgarian, Drama, English, Math	Science, Math, Bulgarian, English	Social Studies, Bulgarian, Drama	Science, Social studies, Bulgarian, PSPE
	<b>The unit is focused on</b>	the nature of the self;	Homes and journeys	The ways in which we discover and express ideas, feelings, nature, culture, beliefs and values;	natural world and its laws;	economic activities and their impact on humankind and the environment	rights and responsibilities in the struggle to share limited resources with other people and with other living things
	<b>LP</b>	Principled, Inquirers	Knowledgeable, Thinkers	Caring, Communicators	Communicators, Reflective	Balanced, Risk-takers	Open-minded, Reflective

K2	<b>Central Idea</b>	The choices we make affect our health and well-being.	Events in a person's life lead to choices that determine their personal history.	We can express ourselves through the arts.	Knowing about natural disasters helps us to be prepared for them.	Various conditions affect the location and the development of settlements.	All living organisms are interconnected.
	<b>Key Concepts</b>	Responsibility, Connection, Function	Form, Causation, Change	Form, Function, Perspective	Form, Function, Responsibility	Form, Change, Perspective	Form, Connection, Causation
	<b>Related Concepts</b>	1. Parts of the body 2. Balance 3. Consequences	1. Biography and chronology 2. Attitudes and qualities 3. Change	1. Expression 2. Process 3. Audience	1. Structure 2. Disasters 3. Rules	1. Characteristics 2. Similarities and Differences 3. Hometown (Perspective)	1. Classification 2. Reproduction 3. Interdependence
	<b>LOIs</b>	1.The human body, parts and functions (function)(body parts) 2. Healthy mind and healthy body (connection/balance) 3.The choices we make (responsibility/consequences)	1. Personal stories (form) (Biography and chronology) 2. Attitudes and qualities (change / attitudes and qualities) 3. How personal stories can lead to change (causation / change)	1. Types of arts (form) 2. Creative process (function) (process) 3. Perception of art (perspective - audience)	1. Earth as a living organism (form) 2. Natural disasters (function) 3. Safe behavior, (responsibility and rules)	1. Types of settlements (form and characteristics) 2. Development of settlements (change, similarities and differences) 3. Organization of the city (perspective, native settlement)	1. Classification of living organisms (form and classification) 2. Interdependence between plants and animals (connection and reproduction) 3. Importance of natural diversity for human life (cause-effect relationship and interdependence)
	<b>Subject Focus/Integrated Subjects</b>	Science, Mathematics, English, PE, PSPE	Bulgarian, Math, Social Studies, Drama, PSPE	Literature, Music, Drama	Science, Bulgarian, Social Studies, PE	Social Studies, Math, English	Science, Visual Arts, Social Studies
	<b>The unit is focused on</b>	Personal, physical, mental, social and spiritual health;	Personal histories	The ways we reflect on, extend and enjoy our creativity	the interaction between the natural world (physical and biological) and human societies;	the interconnectedness of human-made systems and communities	communities and the relationships within and between them;
	<b>LP</b>	Balanced, Reflective	Open-minded, Caring	Communicators, Risk-takers	Knowledgeable, Principled	Caring, Thinkers	Knowledgeable, Inquirers
K3	<b>Central Idea</b>	Knowing the past deepens our understanding of the world.	People's journeys can give them the opportunity to explore new places and change their lives.	Authors express their understanding of the world in different ways.	Everything around us is matter and has different properties.	Some decisions people make have consequences and lead to change.	Human activity affects ecosystems.
	<b>Key Concepts</b>	Form, Function, Causation	Function, Change, Perspective	Connection, Form, Perspective	Form, Connection, Responsibility	Change, Function, Responsibility	Responsibility, Form, Function
	<b>Related Concepts</b>	tradition, similarities and differences, way of life	geography, migration, discoveries	poetry, point of view, interpretation	properties, application, environmental protection	consequence, process, compromise/debate	characteristic, balance, impact
	<b>LOIs</b>	1. Traditions around the world (form) (tradition) 2. Holidays in the past and today. (function) (similarities and differences) 3. Reasons for the emergence of traditions. (causation) (lifestyle)	1. Orientation tools. (function) (geography) 2. Types of travel. (change) (migration) 3. The geographical discoveries that changed the world. (perspective) (findings)	1. Poetic expression. (form) (poetry) 2. Author's point of view. (perspective) (point of view) 3. Personal interpretation of artistic messages (connection) (interpretation)	1. Properties of bodies and materials. (form) (properties) 2. Use of materials. (connection) (application) 3. Distribution and significance for life on Earth. (responsibility) (environmental protection)	1. Important events from Bulgarian history. (change) (consequence) 2. Decision-making process. (function) (process) 3. Group decisions and responsibilities. (responsibility) (compromise/debate)	1. Types of ecosystems. (form) (characteristic) 2. Maintaining balance in the ecosystem. (function) (balance) 3. Influence of people on ecosystems. (responsibility) (impact)
	<b>Subject Focus/Integrated Subjects</b>	Social Studies, Bulgarian, Music, PE	Social Studies, Math, Bulgarian, English, PE	Bulgarian, PSPE, Drama	Bulgarian, Math, Visual Arts, Science, PSPE	Bulgarian, Social Studies, PSPE, Math, Drama, PE	Science, English, Bulgarian
	<b>The unit is focused on</b>	beliefs and values	the discoveries, explorations and migrations of humankind;	The ways in which we discover and express ideas, feelings, nature, culture, beliefs and values;	the impact of scientific and technological advances on society and the environment	societal decision making	rights and responsibilities in the struggle to share limited resources with other people and with other living things
	<b>LP</b>	Knowledgeable, Open-minded	Risk taking, Reflective	Thinkers, Reflective	Caring, Inquirers	Principled, Communicators	Caring, Balanced
K4	<b>Central Idea</b>	Man is a complex and changing system.	Historical events define where we are today.	We create art using different materials.	Exploring the universe leads us to a new understanding of the world in which we live.	Society with its civic position is responsible for its own well-being.	The way we use energy affects our future.
	<b>Key Concepts</b>	Function, Change, Perspective	Form, Connection, Responsibility	Connection, Form, Perspective	Form, Causation, Perspective	Function, Responsibility ,Causation	Form, Change, Perspective
	<b>Related Concepts</b>	Systems, Stage, Health	History, Location, Alliances	Folklore, Material Handling, Perception/Perception	Theory, Technologies, Advantages and Disadvantages	Power, Civic Position, Risks	Renewable and non-renewable resources, Climate change, Sustainable practices
	<b>LOIs</b>	1. Changes in the human body (Function - Systems) 2. Stages of development (Change - Stage) 3. Personal health and the health of others ( Perspective - Health)	1. Contemporary history of Bulgaria (Form - History) 2. Significance of the geographical position of the country. (Connection - Location) 3. Shared values, culture and economic cooperation (Responsibility - Alliances)	1. Cultural identity through art (Connection, Folklore) 2. Materials in art. (Form, Processing of materials) 3. Creative process (Perspective - Perception)	1. Theories about the origin of the universe ( Form - Theory) 2. How the development of technology supports the study of the universe ( Cause and effect - Technology). 3. New opportunities that exploration of the Cosmos gives us. (Perspective - Advantages and Disadvantages)	1. State and local government. (Function - Power) 2. Civil society (Responsibility - Civil position) 3. NGO to help the child. ( Causation - Risks)	1. Forms and sources of energy (Form - Renewable and non-renewable sources). 2. How energy use affects the climate (Change - Climate Change) 3. Responsible use of energy (Perspective - Sustainable practices)
	<b>Subject focus/Integrated Subjects</b>	Science, Social Studies, Math, English, PE, PSPE	Social Studies, Bulgarian, Math, English	Visual Arts, Bulgarian, Science, English, Music, Drama, PE, PSPE	Science, Social Studies, Math, Comp Modeling	Social Studies, English	Science, Social Studies, English, Bulgarian

	<b>The unit is focused on</b>	What it means to be human	the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	our appreciation of the aesthetic	how humans use their understanding of scientific principles	the structure and function of organizations	access to equal opportunities
	<b>LP</b>	Caring, Balanced	Inquirers, Knowledgeable	Communicators, Risk-takers	Thinkers, Open-minded	Open-minded, Reflective	Thinkers, Principled



# PROGRAMME OF INQUIRY 2024-2025

	TD Theme	<b>Who We Are</b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	<b>Where We Are In Place and Time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	<b>We Express Ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our vision of the aesthetic.	<b>How the World Works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	<b>How We Organise Ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact on humankind and the environment.	<b>Sharing the Planet</b> An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	
KO	<b>Central Idea</b>	By knowing ourselves, we learn and develop.	Artifacts from the past can help us make connections with the present and predict changes in the future.	Stories can be told differently.		Many products go through a process of change before they are consumed or used.	Humans and animals interact in different ways.	
	<b>Specified concepts</b>	1. Form 2. Function 3. Change	Form, Change, Causation	Perspective, Function, Perspective		Connection, Function, Responsibility	Form, Connection, Responsibility	
	<b>Additional Concepts</b>	1. Characteristics 2. Similarities and differences 3. Reflection	1. Time 2. Similarities and differences 3. Technology, imagination		1. Stories 2. Structure 3. Creativity		1. Needs and wants 2. Production 3. Jobs	1. Characteristics 2. Interaction 3. Balance
	<b>LOIs</b>	1. My physical, emotional and social characteristics (Form, Characteristics) 2. Similarities and differences between me and others (Function, Similarities and differences) 3. My abilities and interests (Change, Reflection)	1. Past, present and future as concepts of time. (Form - Time) 2. Similarities and differences between things today and things in the past. (Change - Similarities and Differences) 3. Reasons for the change. (Causation - Technology, Imagination)	1. Ways in which stories are told. (Perspective - Stories) 2. Story Structure (Function - Structure) 3. Creating Stories. (Perspective - Creativity)		1. Needs and wants (Connection - Needs and wants) 2. The product path (Function - Production) 3. The different professions (Responsibility - Jobs)		1. Grouping of animals (Form) characteristics 2. Interactions between living organisms (Connection) interaction 3. Our responsibility to protect living nature (Responsibility) balance
	<b>Subject Focus/Integrated Subjects</b>	Bulgarian, Visual Arts, PSPE, Social Studies, PE	Bulgarian, Math, Social Studies, PSPE, English	Bulgarian, Visual Arts, Music, English		Social Studies, Visual Arts, Bulgarian, Sciences	English, Visual arts, Science	
	<b>The unit is focused on</b>	An inquiry into the nature of the self	Orientation in place and time;	the ways in which we reflect on, extend and enjoy our creativity		economic activities and their impact on humankind and the environment.	communities and the relationships within and between them	
	<b>LP</b>	Thinkers, Caring	Inquirers, Thinkers	Risk-takers, Open-minded		Reflective, Communicators	Principled, Balanced	
K1	<b>Central Idea</b>	People have different responsibilities depending on their social role.	The environment influences the way people build.	Communication takes place through a variety of signs and symbols.	All living things go through a process of change.	The services offered by the communities change over time and depend on different conditions.	Humans are responsible for managing natural resources to ensure survival.	
	<b>Specified concepts</b>	Form (identity); Function (role); Function (responsibility)	Causation (climatic features), Perspective (impact), Relationship (geometry)	Causation, Function, Change	Form, Connection, Change	Causation, Function, Responsibility	Form, Connection, Responsibility	
	<b>Additional Concepts</b>	Identity, role, responsibility	Climatic features, Impact, Geometry	Signs and Symbols, Communication, Technology	Classification, Cycle, Habitat	Demand-supply, Price, Selection	- state - limited resources - management of water resources	
	<b>LOIs</b>	1. Me and my family (form, identity); 2. Types of roles in the family and school (function; role); 3. Role Responsibilities (Function, Responsibility)	1. Natural environment and construction (cause and effect relationship, climatic features); 2. Impact of construction on the environment (perspective, impact); 3. Architecture through the language of mathematics (connection, geometry)	1. Signs and Symbols (Causation/Signs and Symbols) 2. Types of Communication (Function/Communication) 3. Means of Communication (Change/Technology)	1. Living things (form/classification). 2. Changes during the life cycle (change/cycle) 3. Changes in habitats. (Connection/Habitat)	1. Services in different communities (Causality) (demand-supply) 2. Function of money (Function) (price) 3. Responsible consumption of products and services (Responsibility) (Choice)	1. States of Water (Form/Condition) 2. Water as a Resource (Relationship/Limited Resources) 3. Our Responsibility to Use and Manage Water Resources (Responsibility/Water Management)	
	<b>Subject Focus/Integrated Subjects</b>	Social Studies, PSPE, Bulgarian, English, Maths, PE, Music	Sciences, Social Studies, Math, Bulgarian	Social Studies, Bulgarian, Drama, English, Math	Science, Math, Bulgarian, English	Social Studies, Bulgarian, Drama	Science, Social studies, Bulgarian, PSPE	
	<b>The unit is focused on</b>	Human relationships including families, friends, communities and cultures	Homes and journeys	The ways in which we discover and express ideas, feelings, nature, culture, beliefs and values;	natural world and its laws;	economic activities and their impact on humankind and the environment	rights and responsibilities in the struggle to share limited resources with other people and with other living things	
	<b>LP</b>	Principled, Inquirers	Knowledgeable, Thinkers	Caring, Communicators	Communicators, Reflective	Balanced, Risk-takers	Open-minded, Reflective	
K2	<b>Central Idea</b>	The choices we make affect our health and well-being.	Events in a person's life lead to choices that determine their personal history.	We can express ourselves through the arts.	Knowing about natural disasters helps us to be prepared for them.	Various conditions affect the location and the development of settlements.	All living organisms are interconnected.	
	<b>Specified concepts</b>	Responsibility, Connection, Function	Form, Causation, Change	Form, Function, Perspective	Form, Function, Responsibility	Form, Change, Perspective	Form, Connection, Causation	

	<b>Additional Concepts</b>	1. Parts of the body 2. Balance 3. Consequences	1. Biography and chronology 2. Attitudes and qualities 3. Change	1. Expression 2. Process 3. Audience	1. Structure 2. Disasters 3. Rules	1. Characteristics 2. Similarities and Differences 3. Hometown (Perspective)	1. Classification 2. Reproduction 3. Interdependence
	<b>LOIs</b>	1.The human body, parts and functions (function)/body parts) 2. Healthy mind and healthy body (connection/balance) 3.The choices we make (responsibility/consequences)	1. Personal stories (form) (Biography and chronology) 2. Attitudes and qualities (change / attitudes and qualities) 3. How personal stories can lead to change (causation / change)	1. Types of arts (form) 2. Creative process (function) (process) 3. Perception of art (perspective - audience)	1. Earth as a living organism (form) 2. Natural disasters (function) 3. Safe behavior, (responsibility and rules)	1. Types of settlements (form and characteristics) 2. Development of settlements (change, similarities and differences) 3. Organization of the city (perspective, native settlement)	1. Classification of living organisms (form and classification) 2. Interdependence between plants and animals (connection and reproduction) 3. Importance of natural diversity for human life (cause-effect relationship and interdependence)
	<b>Subject Focus/Integrated Subjects</b>	Science, Mathematics, English, PE, PSPE, Bulgarian	Bulgarian, Math, Social Studies, Drama, PSPE	Literature, Music, Drama	Science, Bulgarian, Social Studies, PE	Social Studies, Math, English, Bulgarian	Science, Visual Arts, Social Studies, Bulgarian
	<b>The unit is focused on</b>	Personal, physical, mental, social and spiritual health;	Personal histories	The ways we reflect on, extend and enjoy our creativity	the interaction between the natural world (physical and biological) and human societies;	the interconnectedness of human-made systems and communities	communities and the relationships within and between them;
	<b>LP</b>	Balanced, Reflective	Open-minded, Caring	Communicators, Risk-takers	Knowledgeable, Principled	Caring, Thinkers	Knowledgeable, Inquirers
<b>K3</b>	<b>Central Idea</b>	Knowing the past deepens our understanding of the world.	People's journeys can give them the opportunity to explore new places and change their lives.	Authors express their understanding of the world in different ways.	Everything around us is matter and has different properties.	The decisions people make have consequences and lead to change.	Human activity affects ecosystems.
	<b>Specified concepts</b>	Form, Function, Causation	Function, Change, Perspective	Connection, Form, Perspective	Form, Connection, Responsibility	Change, Function, Responsibility	Responsibility, Form, Function
	<b>Additional Concepts</b>	tradition, similarities and differences, way of life	geography, migration, discoveries	poetry, point of view, interpretation	properties, application, environmental protection	consequence, process, compromise/debate	characteristic, balance, impact
	<b>LOIs</b>	1. Traditions around the world (form) (tradition) 2. Holidays in the past and today. (function) (similarities and differences) 3. Reasons for the emergence of traditions. (causation) (lifestyle)	1. Orientation tools. (function) (geography) 2. Types of travel. (change) (migration) 3. The geographical discoveries that changed the world. (perspective) (findings)	1. Poetic expression. (form) (poetry) 2. Author's point of view. (perspective) (point of view) 3. Personal interpretation of artistic messages (connection) (interpretation)	1. Properties of bodies and materials. (form) (properties) 2. Use of materials. (connection) (application) 3. Distribution and significance for life on Earth. (responsibility) (environmental protection)	1. Important events from Bulgarian history. (change) (consequence) 2. Decision-making process. (function) (process) 3. Group decisions and responsibilities. (responsibility) (compromise/debate)	1. Types of ecosystems. (form) (characteristic) 2. Maintaining balance in the ecosystem. (function) (balance) 3. Influence of people on ecosystems. (responsibility) (impact)
	<b>Subject Focus/Integrated Subjects</b>	Social Studies, Bulgarian, Music, PE	Social Studies, Math, Bulgarian, English, PE	Bulgarian, PSPE, Drama	Bulgarian, Math, Visual Arts, Science, PSPE	Bulgarian, Social Studies, PSPE, Math, Drama, PE	Science, English, Bulgarian
	<b>The unit is focused on</b>	beliefs and values	the discoveries, explorations and migrations of humankind;	The ways in which we discover and express ideas, feelings, nature, culture, beliefs and values;	the impact of scientific and technological advances on society and the environment	societal decision making	rights and responsibilities in the struggle to share limited resources with other people and with other living things
	<b>LP</b>	Knowledgeable, Open-minded	Risk taking, Reflective	Thinkers, Reflective	Caring, Inquirers	Principled, Communicators	Caring, Balanced
<b>K4</b>	<b>Central Idea</b>	Man is a complex and changing system.	Historical events define where we are today.	We create art using different materials.	Exploring the universe leads us to a new understanding of the world in which we live.	Society with its civic position is responsible for its own well-being.	The way we use energy affects our future.
	<b>Specified concepts</b>	Function, Change, Perspective	Form, Connection, Responsibility	Connection, Form, Perspective	Form, Causation, Perspective	Function, Responsibility ,Causation	Form, Change, Perspective
	<b>Additional Concepts</b>	Systems, Stage, Health	History, Location, Alliances	Folklore, Material Handling, Perception/Perception	Theory, Technologies, Advantages and Disadvantages	Power, Civic Position, Risks	Renewable and non-renewable resources, Climate change, Sustainable practices
	<b>LOIs</b>	1. Changes in the human body (Function - Systems) 2. Stages of development (Change - Stage) 3. Personal health and the health of others ( Perspective - Health)	1. Contemporary history of Bulgaria (Form - History) 2. Significance of the geographical position of the country. (Connection - Location) 3. Shared values, culture and economic cooperation (Responsibility - Alliances)	1. Cultural identity through art (Connection, Folklore) 2. Materials in art. (Form, Processing of materials) 3. Creative process (Perspective - Perception)	1. Theories about the origin of the universe ( Form - Theory) 2. How the development of technology supports the study of the universe ( Cause and effect - Technology). 3. New opportunities that exploration of the Cosmos gives us. (Perspective - Advantages and Disadvantages)	1. State and local government. (Function - Power) 2. Civil society (Responsibility - Civil position) 3. NGO to help the child. ( Causation - Risks)	1. Forms and sources of energy (Form - Renewable and non-renewable sources). 2. How energy use affects the climate (Change - Climate Change) 3. Responsible use of energy (Perspective - Sustainable practices)
	<b>Subject Focus/Integrated Subjects</b>	Science, Social Studies, Math, English, PE, PSPE, Bulgarian	Social Studies, Bulgarian, Math, English	Visual Arts, Bulgarian, Science, English, Music, Drama, PE, PSPE	Science, Social Studies, Math, Comp Modeling, Bulgarian	Social Studies, English, Bulgarian	Science, Social Studies, English, Bulgarian
	<b>The unit is focused on</b>	What it means to be human	the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	our appreciation of the aesthetic	how humans use their understanding of scientific principles	the structure and function of organizations	access to equal opportunities
	<b>LP</b>	Caring, Balanced	Inquirers, Knowledgeable	Communicators, Risk-takers	Thinkers, Open-minded	Open-minded, Reflective	Thinkers, Principled